

# **EXHIBIT 167**







































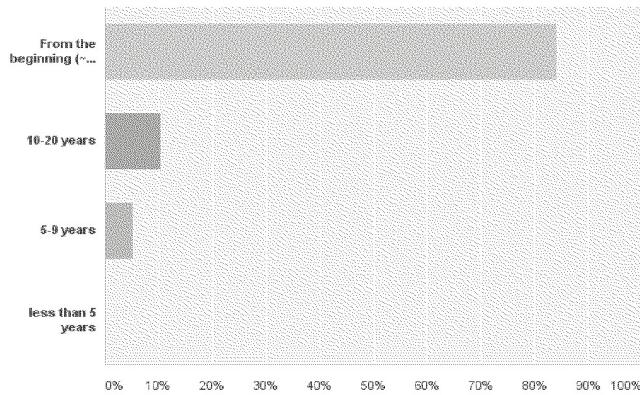


# RESULTS OF CONSENSUS METHODOLOGY QUESTIONNAIRE

JANUARY 2015

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**Q3: Approximately how many years has your institution been a member of the 568 Presidents' Group.**

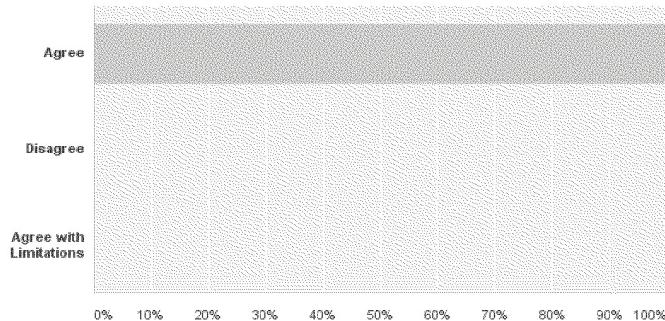


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# The 6 Principals of the Consensus Methodology

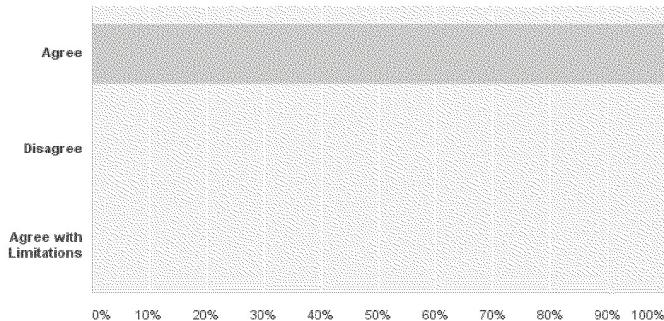
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**1: To the extent they are able, parents and students have the primary responsibility to contribute to educational expenses before an institution awards financial aid.**



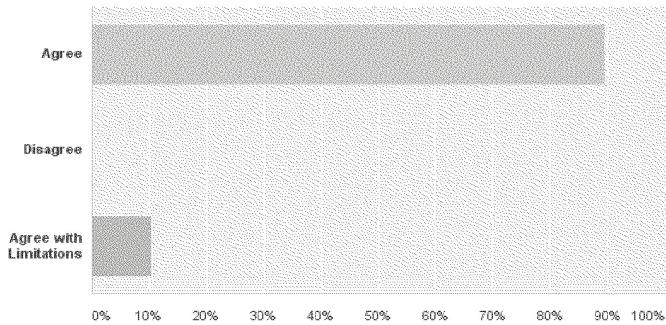
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**2: Families should contribute to educational expenses according to their ability. Those with similar financial profiles should contribute similar amounts.**



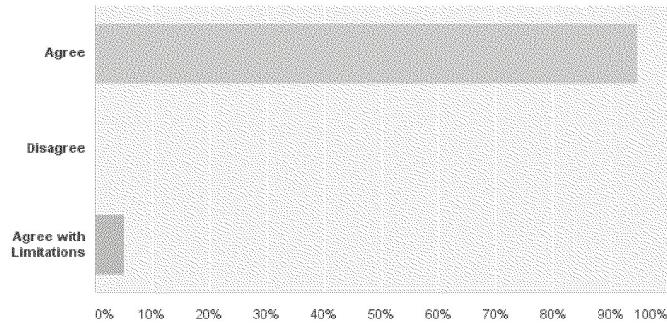
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**3: Institutions should evaluate both income and assets as part of the the parents' and applicants' ability to pay.**



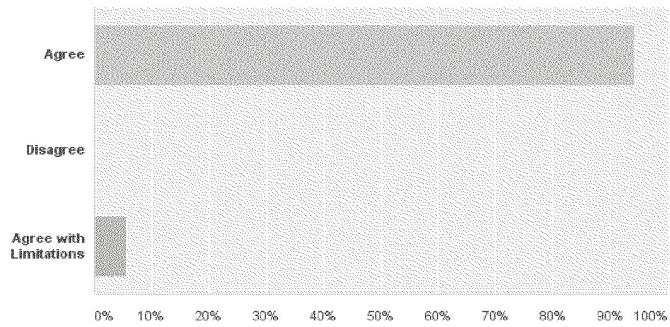
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**4: Each institution should inform applicants about the policies and practices it applies when measuring a family's ability to pay, carry out its policies consistently throughout a student's eligibility, and support the awarding of need-based aid.**



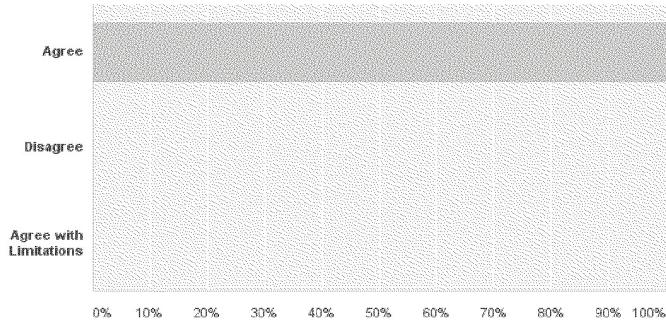
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**5: An institution that allocates any financial assistance that is not based exclusively on need should inform all prospective applicants of the standards it applies in allocating that aid.**



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**6: The exercise of “professional judgment” by financial aid officers in assessing a family’s ability to pay should recognize unique or extenuating financial circumstances in individual cases; such professional judgment is not the proper mechanism for systematically treating 568 Groups of students differently in order to advance institutional objectives.**



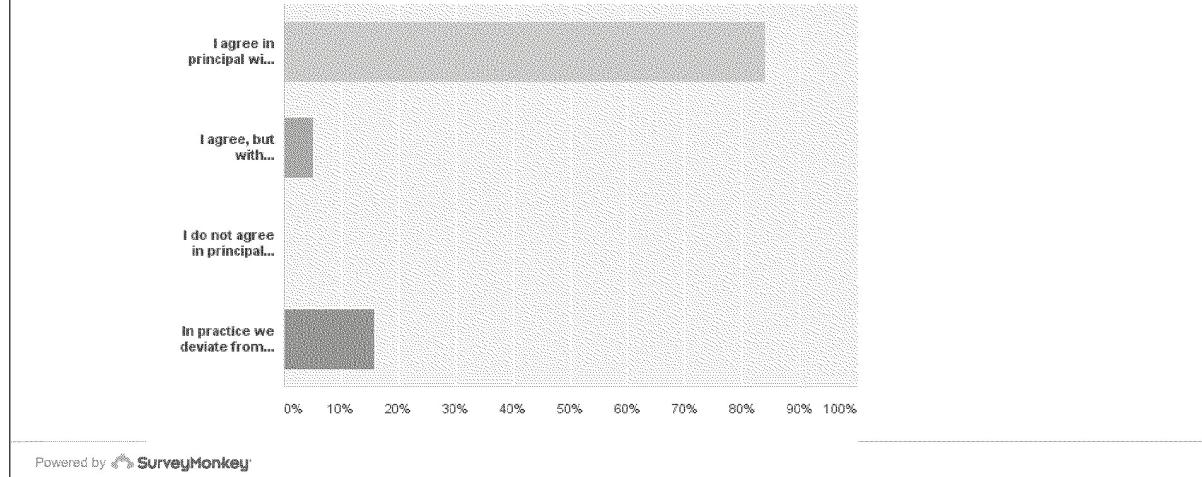
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# The Elements of the Consensus Methodology

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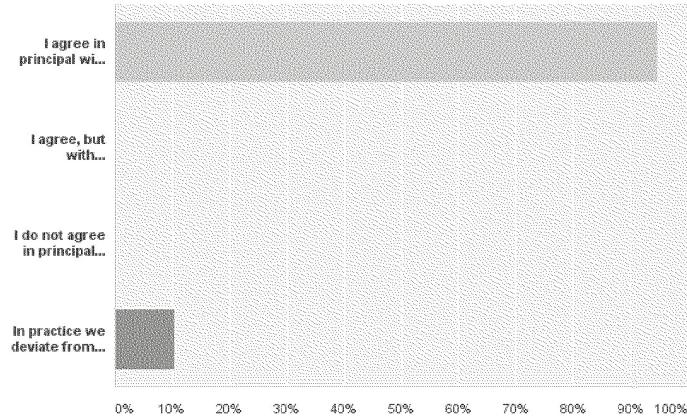
## A. Divorced/Separated/Single Parent

3 Schools Deviate



## B. Assessment of Rental Property/Other Real Estate

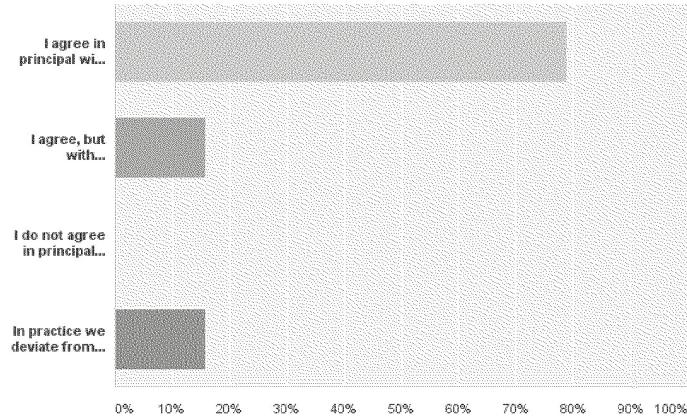
2 Schools Deviate



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### C. Cost of Living Variances

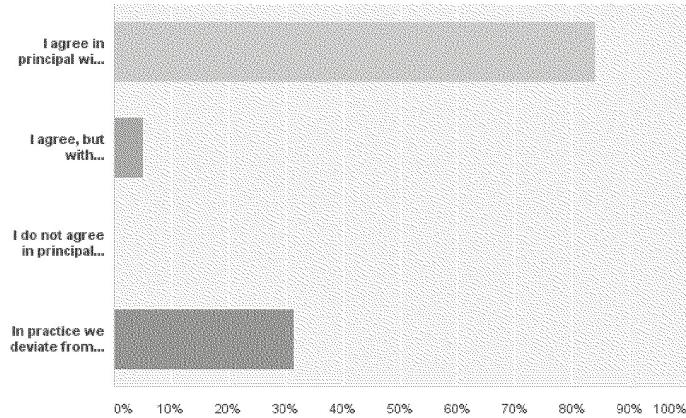
3 Schools Deviate



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## D. Family and Student Assets

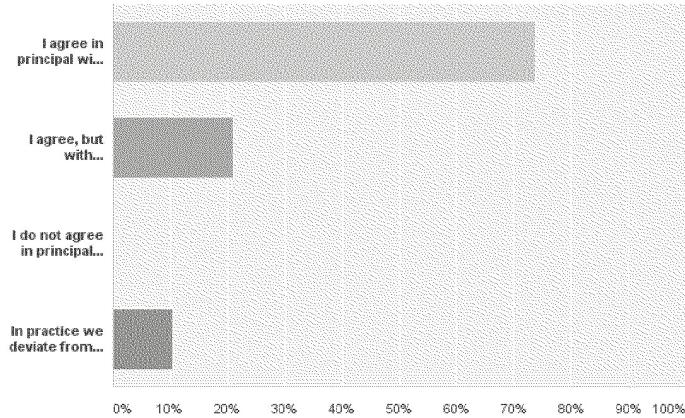
### 6 Schools Deviate



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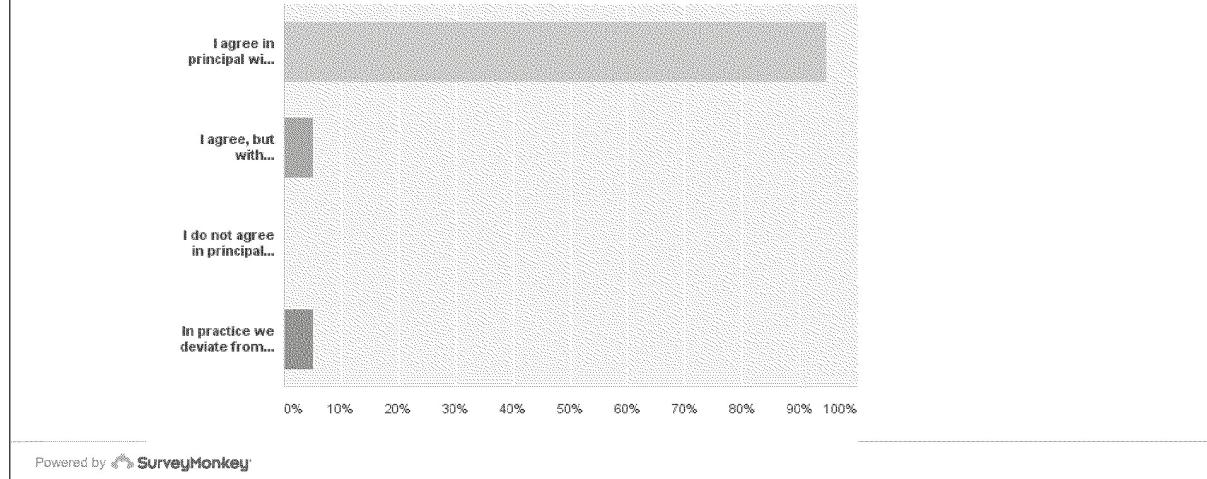
## F. Retirement Allowance

2 Schools Deviate



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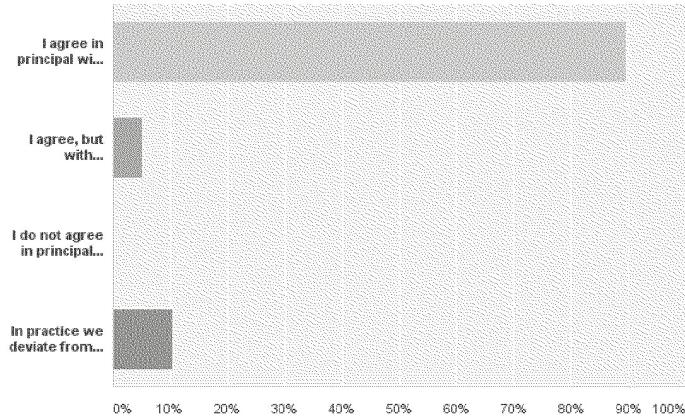
## G. Institutional Methodology Taxation Bands



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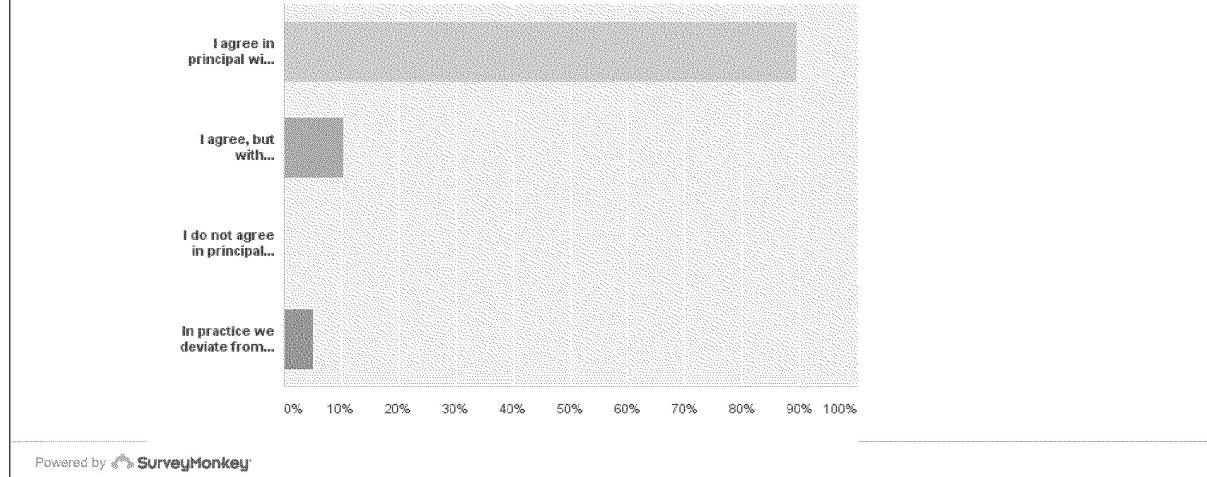
## H. Number of Siblings in College

2 Schools Deviate



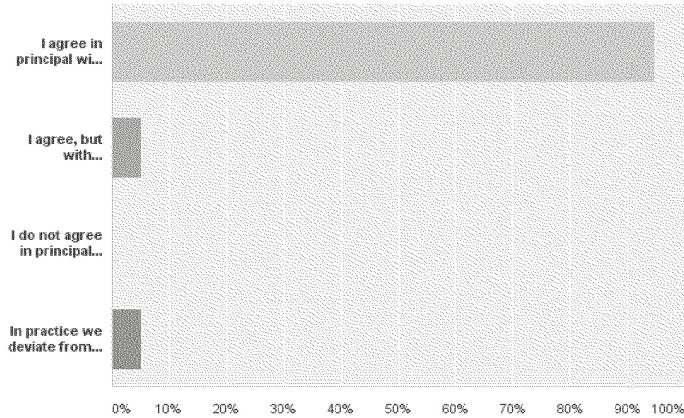
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## I. Elementary and Secondary School Tuition Expenses



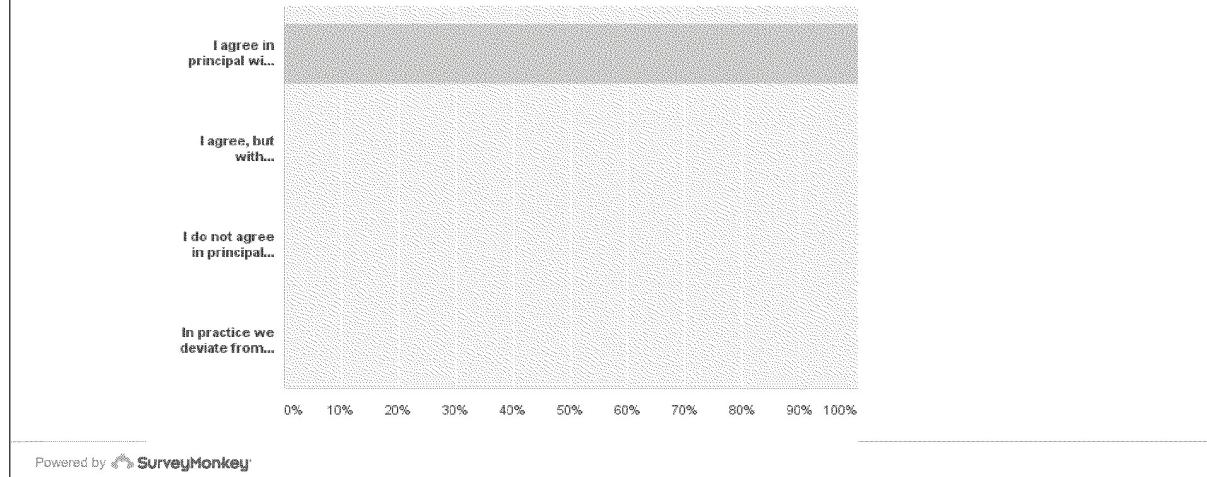
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### J. Imputing Assets



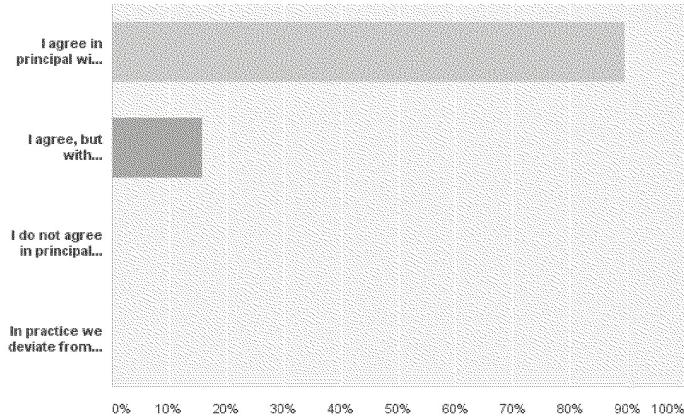
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## Q20: K. Medical Expenses



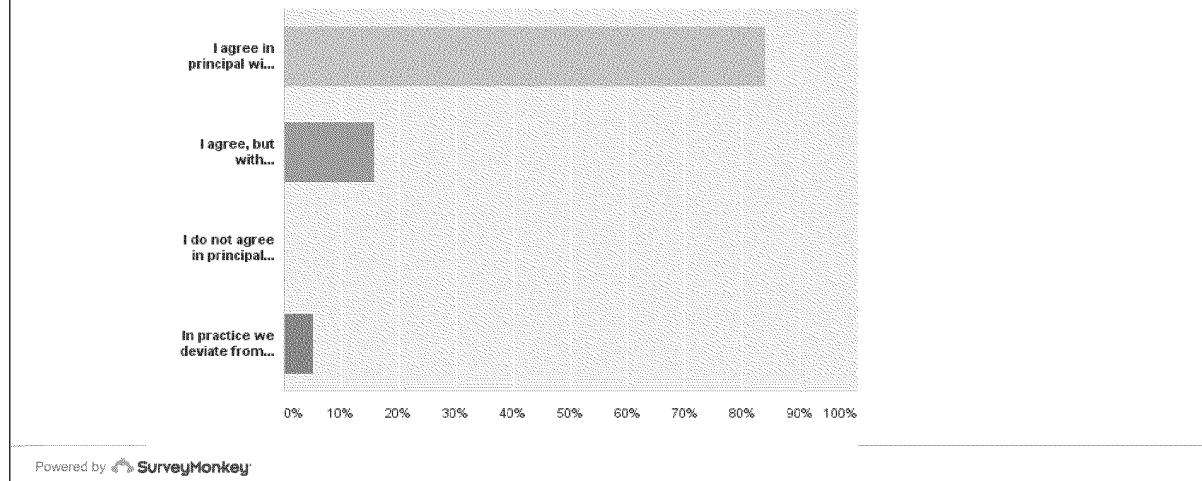
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### Q21: L. One-time Income Adjustments



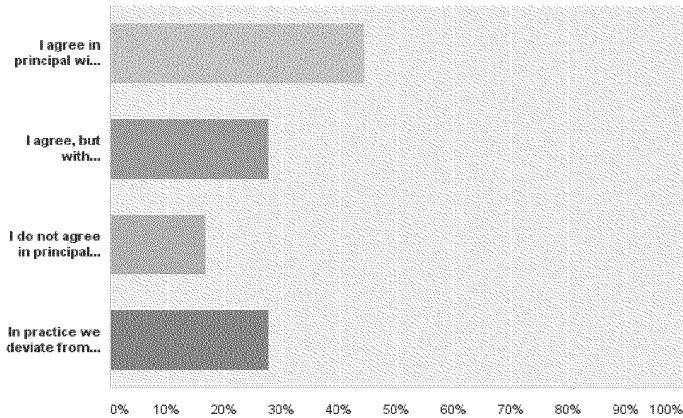
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## M. Special Expense Adjustments



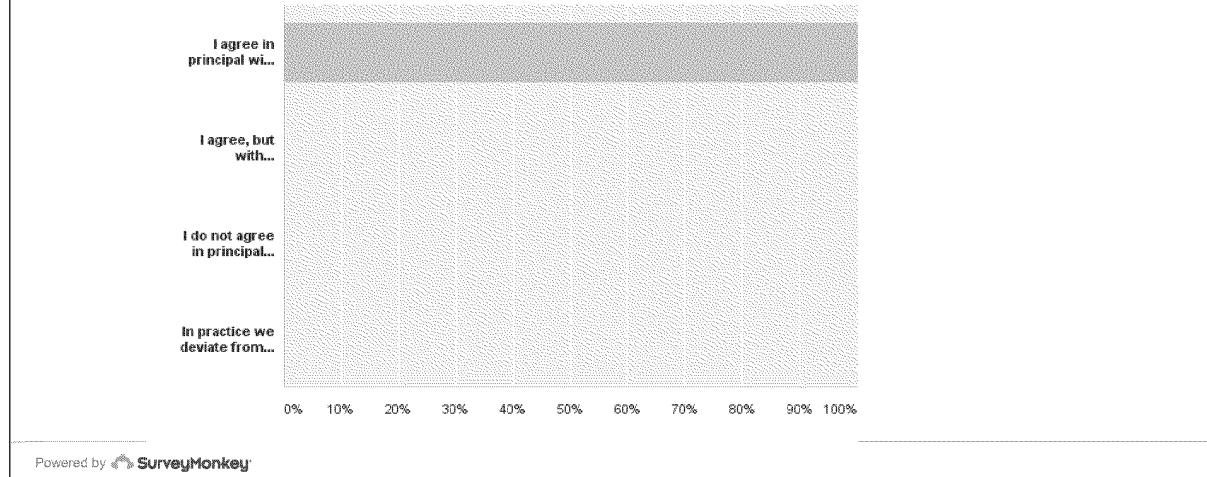
## N. Family Loan Debt

6 Schools Deviate



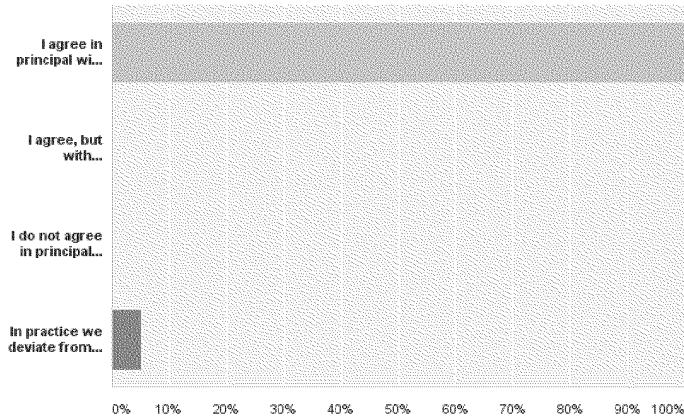
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## O. Definition of Income



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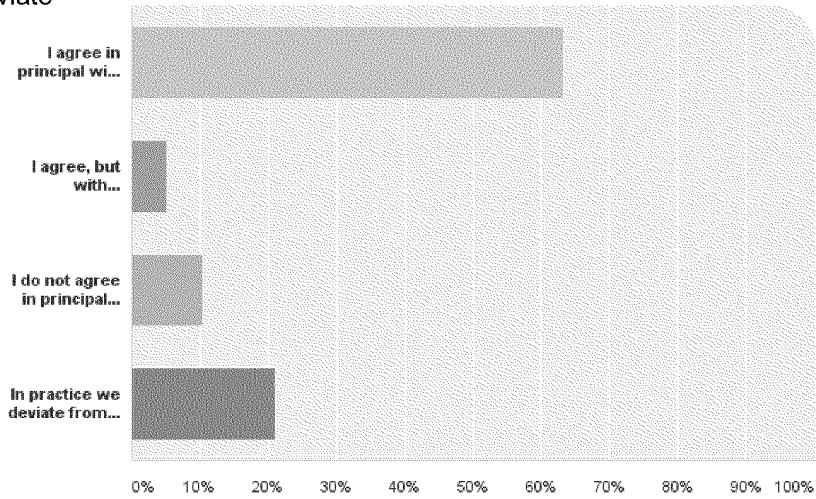
**P. Parent Businesses**



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## Q. Parental Unemployment

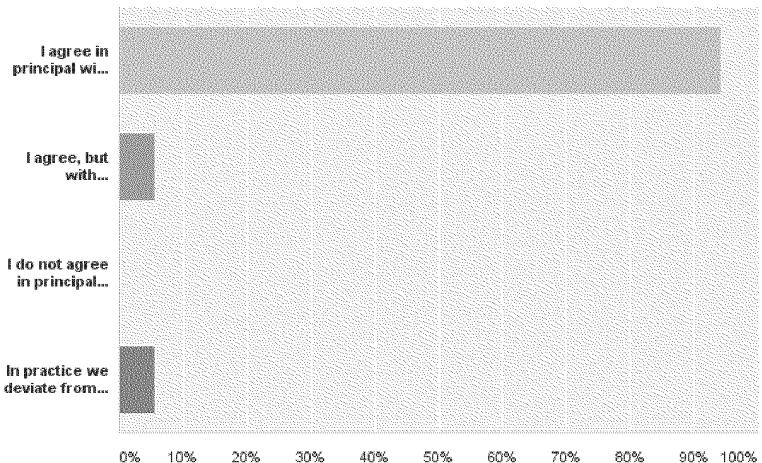
4 Schools Deviate



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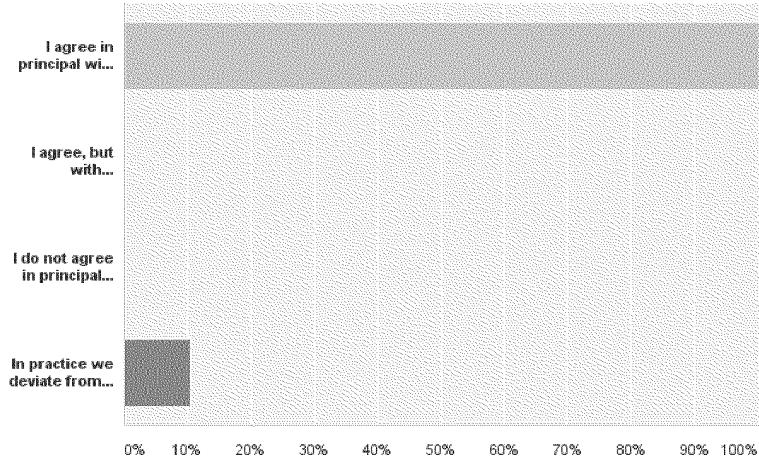
## R. International Students

Answered: 18 Skipped: 1



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## IIA. Tax Form Collection



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